

### **Abstract**

The present study investigated the relationship between family factors and Chinese and English literacy of Hong Kong Chinese children. The study included 134 children from grades 1 to 3. The results demonstrated that family socioeconomic status (SES) is correlated to children's English but not Chinese literacy. It was also found that child interest and confidence in learning English mediated the association between family SES and children's English literacy, accounting for about 12-24% variance.

*Keywords:* children literacy, family socioeconomic status, home literacy environment, interest and confidence in learning, Hong Kong