

Abstract

Previous studies in English as second language learning had identified gender, student's motivation, learning strategies were importance factors in affecting student's learning outcome. Home literacy practice, family income and socio-economic status were also significant factors being studied about their correlation with student's English learning. Apart from these factors, parental attitude and parental language ability are also important factors affecting children's second language learning, especially at early stage of elementary school age. These two factors may affect parent-children interaction and the language environment for their children. This study is to investigate the contribution of parent's language proficiency and parental attitude in English learning to Primary 1 student's English performance in terms of word reading, vocabulary knowledge and dictation. The result showed there is significant correlation between parent's learning attitude and parent's language ability. Home literacy practice has no significant correlation with Hong Kong Primary 1 student's English ability.

Keywords: parent attitude, parent language ability, child English learning, home literacy practice, parental influence