

## Abstract

This paper examined the effect of maternal, parental and quality of co-parent on preschoolers' social competence (including the social skills and problem behaviors).

119 pairs of father, mother and child have participated in this current study. Both the

fathers and mothers had filled in a set of questionnaire, measuring their parenting

styles and quality of co-parent. While for the children's social competence, it was

being measured by the teacher respectively. Results demonstrated that both mothers'

and fathers' parenting style correlated with children's social competence. Of these,

fathers' Authoritative and Autonomy styles showed strong correlation with the

children's social competence. The quality of co-parent also showed high correlation

with children's social competence. Of these, the subscale of supportive aspect in

co-parent showed positive correlation with the children's social competence.

Future studies may focus on the effect of fathering in affecting the children's social

competence and the importance of supportive aspect of co-parent in enhancing the

children's social competence.